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ABSTRACT

This book brings together a number of perspectives on building a multicultural dimension into science teaching in the United Kingdom. Part 1 gives a variety of practical ideas for use in multi-ethnic and all-white classrooms, heeding the constraints of the National Curriculum. Part 2 examines the underlying rationale for a multicultural approach to science education by looking at policy initiatives from other perspectives and other cultures. Chapters are: (1) "Classroom Ideas for Antiracism through Science in Primary Education" (Barbara Wyvill); (2) "The Multicultural Dimension in the Science of Food" (Chris Hannon); (3) "Teaching Science Multiculturally in All-white Primary Schools" (Jasbir Mann); (4) "Supporting Language Learning through Doing Science" (Clare Townend et al.); (5) "Planning Science Lessons with a Multicultural Dimension" (Alan Peacock); (6) "Collaborating with Teachers To Produce New Materials" (John Meadows); (7) "Science for All? Antiracism, Science, and the Primary School" (Barry Troyna and Steve Farrow); (8) "Questions of Policy: Some Lost Opportunities in the Making of Primary Science" (Mike Watts); (9) "Primary Science and the Clash of Cultures in a Developing Country" (Tony Russell); and (10) "Primary Science Teaching in a Developing Country: The Lesson We Can Learn" (Mwangi K. Githui). (Contains 114 references.) (SLD)

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